

## Setting the Stage...

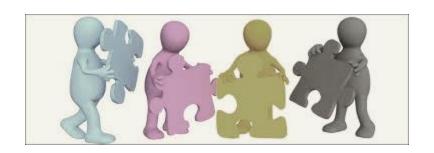
# A Personal Approach to Student Learning



Beee-lieving in YOU Everyday

#### Local Control Accountability Plan

#### Single Plan for Student Achievement



DISTRICT PLAN

SCHOOL PLAN

FOUR MAIN GOALS

• FIVE MAIN GOALS WITH ACTIONS

GALLUP POLL- 20 item survey



# LCAP Focus Area Expectations

- Development of Personalized Learning Plans (PLPs)for all Learners
- Implementation of Common Core State Standards
   & NGSS through blended and flexible learning environments
- **Use data**, meaningful evaluation, and selfreflection to continuously improve classroom instruction
- Facilities and Grounds 21st Century Learning



- Centralized Goal
  - Personalized Learning Plans for all Learners
    - Action 1 Improve English proficiency of ELs
    - Action 2 Improve annual growth of Els
    - Action 3 Improve Reclassification rate of EL's
    - Action 4 Reduce Truancy
    - Action 5 Improve Behavior
    - Action 6– Improve Fitness
    - Action 7 Improved Reading Proficiency by grade level

### **AT SCHOOL:**



- Centralized Goal
  - Implement CCSS and NGSS
    - Action 1 Alignment of Core Subjects to CCSS and NGSS
    - Action 2 Technology Resources and Utilization
    - Action 3 Increase Service Learning participation



#### AT SCHOOL:

**CHROMEBOOKS COMPASS LEARNING** ACCELERATED READER **LEXIA COMPUTER ADAPTIVE ASSESSMENTS CROSS GRADE LEVEL BUDDIES** AFTER-SCHOOL BUSY BEES **ASES** 



# EXPANDED LEARNING OPPORTUNITIES

- \*GOOGLE ACCOUNTS
- \*GOOGLE SITE- PORTFOLIOS
- \*\*YEARBOOK CLUB
- \*CHROMEBOOKS USED FOR

RESEARCH, SHARING OF CLASS WORK



- Centralized Goal
  - Continuous Improvement
    - Action 1 Effective Use of Edivation, ePLP, mini teacher observations, video resource
    - Action 2 Effective Use of Illuminate, parent portal, posting of grades, monitoring student goals and actions
    - Action 3 All learners have personalized learning Plan
    - · AT SCHOOL:

release days for teacher planning, release days for training, on going training on the use of Illuminate

## Single Plan for Student Achievement

#### School Goals

- Wellness Goal:
- Action 1 Promote Physical Activities / challenges
- Action 2 JAMS brain breaks
- Action 3 Health Education Dairy Council workbooks
- Action 4 Wellness Survey

#### • AT SCHOOL:

Student Council, After-School Clubs, Physical Education

# Single Plan for Student Achievement

#### School Goals

- Supplementary Materials and Activities Goal:
- Action 1 Provide High Quality Professional Development,
- Provide High Quality Instruction and Intervention
- Action 2 Provide Resource Materials and Technology

#### • AT SCHOOL:

release days for planning and training; training on effective use of Illuminate



- Strength Assessment Given to All Learners and Site Employees
- Learner Strength Development and Monitoring
- Top 3 Learner Strengths listed on each PLP

STRENGTHS FINDER 20

# Grades 4-6



# K-3 Strengths Spotting



# Gallup Student Poll

- Anonymous survey given each year
- 20 item survey to gauge learner perspective on:
  - Hope Ideas and energy for the future
  - Engagement Involvement and enthusiasm for school
  - Well-Being How we think about and experience life

# Hope

- The ideas and energy we have for the future. The Hope dimension addresses students' belief that they can, and will succeed in school and beyond, making them more likely to bring positive energy and creativity to the learning process.
- Hopeful 41%
- Stuck 38%
- Discouraged 21%

# Engagement

- Students' emotional engagement at school is also linked to academic achievement. When students are engaged, they are involved in and have enthusiasm for school.
- Engaged 72%
- Not engaged 23%
- Actively Disengaged 5%

# Well-Being

- Well-being results tell us how students are doing today and help us to predict their future success. The well-being questions gauge how student evaluate their loves and the extent to which they report positive daily experiences.
- Thriving 51%
- Struggling 47%
- Suffering 2%

# Student Voice.... Listening to Themes

