

Setting the Stage...

A Personal Approach to Student Learning



Bee-lieving in YOU
Everyday

Local Control Accountability Plan

Single Plan for Student Achievement



- **DISTRICT PLAN**

- **SCHOOL PLAN**

- **FOUR MAIN GOALS**

- **FIVE MAIN GOALS WITH ACTIONS**

GALLUP POLL- 20 item survey



LCAP Focus Area Expectations

- Development of Personalized Learning Plans (PLPs) for all Learners
- Implementation of **Common Core State Standards & NGSS** through blended and flexible learning environments
- **Use data**, meaningful evaluation, and self-reflection to continuously improve classroom instruction
- **Facilities and Grounds** – 21st Century Learning



Single Plan for Student Achievement

- Centralized Goal
 - **Personalized Learning Plans for all Learners**
 - Action 1 – Improve English proficiency of ELs
 - Action 2 – Improve annual growth of Els
 - Action 3 – Improve Reclassification rate of EL's
 - Action 4 – Reduce Truancy
 - Action 5 – Improve Behavior
 - Action 6– Improve Fitness
 - Action 7 – Improved Reading Proficiency by grade level

AT SCHOOL:

- *WIN ROTATIONS
- *ELA EXTENDED DAY CLASSES
- *BILINGUAL ASSISTANTS
- *COUNSELORS
- *MAP TESTING 3X YEAR



Single Plan for Student Achievement

- Centralized Goal
 - **Implement CCSS and NGSS**
 - Action 1 – Alignment of Core Subjects to CCSS and NGSS
 - Action 2 – Technology Resources and Utilization
 - Action 3 – Increase Service Learning participation



AT SCHOOL:

CHROMEBOOKS

COMPASS LEARNING

ACCELERATED READER

LEXIA

COMPUTER ADAPTIVE ASSESSMENTS

CROSS GRADE LEVEL BUDDIES

AFTER-SCHOOL BUSY BEES

ASES



EXPANDED LEARNING OPPORTUNITIES

*GOOGLE ACCOUNTS

*GOOGLE SITE- PORTFOLIOS

**YEARBOOK CLUB

*CHROMEBOOKS USED FOR
RESEARCH, SHARING OF CLASS WORK



Single Plan for Student Achievement

- Centralized Goal
 - **Continuous Improvement**
 - Action 1 – Effective Use of Edviation, ePLP, mini teacher observations, video resource
 - Action 2 – Effective Use of Illuminate, parent portal, posting of grades, monitoring student goals and actions
 - Action 3 – All learners have personalized learning Plan
 - **AT SCHOOL:**
release days for teacher planning, release days for training, on going training on the use of Illuminate

Single Plan for Student Achievement

- School Goals
 - **Wellness Goal:**
 - Action 1 – Promote Physical Activities / challenges
 - Action 2 – JAMS – brain breaks
 - Action 3 – Health Education – Dairy Council workbooks
 - Action 4 – Wellness Survey
 - **AT SCHOOL:**
Student Council, After-School Clubs, Physical Education



Single Plan for Student Achievement

- School Goals
 - **Supplementary Materials and Activities Goal:**
 - Action 1 – Provide High Quality Professional Development,
 - Provide High Quality Instruction and Intervention
 - Action 2 – Provide Resource Materials and Technology
 - **AT SCHOOL:**
release days for planning and training; training on effective use of Illuminate

Student Strengths

- Strength Assessment Given to All Learners and Site Employees
- Learner Strength Development and Monitoring
- Top 3 Learner Strengths listed on each PLP

**STRENGTHS
FINDER 2.0**

Grades 4-6





Gallup Student Poll

- Anonymous survey given each year
- 20 item survey to gauge learner perspective on:
 - **Hope** – Ideas and energy for the future
 - **Engagement** – Involvement and enthusiasm for school
 - **Well-Being** – How we think about and experience life



Hope

- The ideas and energy we have for the future. The Hope dimension addresses students' belief that they can, and will succeed in school and beyond, making them more likely to bring positive energy and creativity to the learning process.
- Hopeful 41%
- Stuck 38%
- Discouraged 21%



Engagement

- Students' emotional engagement at school is also linked to academic achievement. When students are engaged, they are involved in and have enthusiasm for school.
- Engaged 72%
- Not engaged 23%
- Actively Disengaged 5%



Well-Being

- Well-being results tell us how students are doing today and help us to predict their future success. The well-being questions gauge how student evaluate their lives and the extent to which they report positive daily experiences.
- Thriving 51%
- Struggling 47%
- Suffering 2%

Student Voice....

Listening to Themes

